



**Section:** *Programs*

**Title:** *District Wide Parental Involvement*

**Adopted:** *February 15, 2007*

**Revised:**

**121** *District Wide Parental Involvement*

**Part I** - **General Expectations**

*The Colonial School District agrees to implement the follow statutory requirements:*

- ⇒ *The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 of the Elementary and Secondary Education Act (ESEA). Those programs, activities and procedures will be planned and operated with meaningful consultation with parents of participating children.*
- ⇒ *Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of ESEA.*
- ⇒ *The school district will incorporate this district wide parental involvement policy into its Local Education Agency [LEA] plan developed under section 1112 of the ESEA.*
- ⇒ *In carrying out the Title I, Part A parental involvement requirements, to the extent practicable, the school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.*
- ⇒ *If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will*

121 *District Wide Parental Involvement – Continued*

*submit any parent comments with the plan when the school district submits the plan to the State Department of Education.*

⇒ *The school district will involve the parents of children served in Title I, Part A schools in decisions about how the one percent of Title I, Part A funds reserved for parental involvement is spent, if applicable, and will ensure that not less than 95 percent of the one percent reserved goes directly to the schools.*

⇒ *The school district will be governed by the following statutory definition of parental involvement, and expects that its Title I schools will carry out programs, activities and procedures in accordance with this definition:*

Parent involvement means the participation of parents in regular, two-way and meaningful communication involving student academic learning and other school activities, including ensuring –

A) that parents play an integral role in assisting in their child’s learning;

B) that parents are encouraged to be actively involved in their child’s education at school;

C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;

D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

**Part II - Description of How District will Implement Required District Wide Parental Involvement Policy Components**

***1. The Colonial School District will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1112 of the ESEA:***

A) Parents are encouraged to join and attend each school’s Parent-Teacher Organization which meets monthly. The specific topic of Parent Involvement and the school’s Parent Compact will be on the agenda for at least one meeting during the year.

B) Parents are invited to attend District Parent Council hosted by the Superintendent and Assistant Superintendent.

C) Parents may discuss any ideas, suggestions or questions with their respective

121 *District Wide Parental Involvement – Continued*

school's principal.

2) *The Colonial School District will take the following actions to involve parents in the process of school review and improvement under section 116 of the ESEA:*

A) **At least one Parent Meeting will be set by the Title I Coordinator so that parents are involved in the review of the District and School Parent Involvement policies.**

B) **The respective building principal will share school goals with parents at PTO Meetings or other appropriate events. School newsletters will also provide information and invite parents to discuss any concerns or ask any questions that they may have. Their child's teacher(s), building principal or Title I Coordinator will be responsible in addressing these items.**

3) *The Colonial School District will provide the following necessary coordination, technical assistance and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.*

A) **The district will designate a Director of Federal Programs and Coordinator of Title I services in order to support the Title I, Part A schools in planning and implementing effective parental involvement activities.**

4) *The Colonial School District will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents) its parental involvement policies.*

A) **At least one Parent Meeting will be set by the Title I Coordinator so that parents are involved in the review of the District and School Parent Involvement policies.**

B) **The respective building principal and school newsletters will provide information to parents and invite them to discuss any questions or concerns about the parental involvement policies with their child's teacher, the building principal or the Title I Coordinator.**

121 *District Wide Parental Involvement – Continued*

5) *The Colonial School District will build the schools' and parents' capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:*

A) *The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph --*

- *the State's academic content standards,*
- *the State's student academic achievement standards,*
- *the State and local academic assessments including alternate assessments,*
- *the requirements of Part A,*
- *how to monitor their child's progress, and*
- *how to work with educators:*

*Parents will receive information about these topics in school newsletters, presentations by building principals or the Title I Coordinator, programs on CITV (Colonial Instructional Television), Family Academic Workshops or events, etc. Various flyers such as "Look at Us" will promote the district's positive aspects addressing the topics noted above. Additional sources of information will be provided as appropriate.*

B) *The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children's academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement by:*

- 1) **Conducting a Family Academic Night or similar activity at least once during the school year. Parents, teachers and students will participate in activities that promote instructional best practices and student achievement.**
- 2) **Resource materials such as summer reading books and math packs will be provided to students by using Title I funds so that costs aren't a burden to parents.**

*District Wide Parental Involvement – Continued*

*C) The school district will, with the assistance of the schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners, in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools by:*

- 1) Building principals will provide resource materials and include approaches of working positively with parents at various meetings throughout the year.**
- 2) Appropriate speakers and workshops will be investigated by the administration and made available to staff members as appropriate.**

*D) The school district will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:*

- 1) Title I, Part A schools will send home Friday folders with important papers for parents to review. These papers may include student work and other informational items such as a school newsletter.**

**Part III**     **Discretionary District Wide Parental Involvement Policy Components**

- ⇒ providing necessary literacy training for parents from Title I, Part A funds, if the school district has exhausted all other reasonably available sources of funding for that training;*
- ⇒ paying reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs if applicable, to enable parents to participate in school-related meetings and training sessions;*
- ⇒ training parents to enhance the involvement of other parents;*
- ⇒ adopting and implementing model approaches to improving parental involvement;*
- ⇒ developing appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities; and*

121 *District Wide Parental Involvement – Continued*

⇒ *providing other reasonable support for parental involvement activities under section 1118 as parents may request.*

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*Part IV. Adoption*

*The District Wide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in title I, Part A programs, as evidenced by the Director of Federal Programs – Title I Coordinator.*

*This policy was adopted by the Colonial School District on \_\_\_\_\_ and will be in effect until updated. The school district will distribute this policy to all parents of participating Title I, Part A children on or before January 1 of each year.*

\_\_\_\_\_  
*(Signature of Authorized Official)*

\_\_\_\_\_  
*(Date)*

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