



Section: *Programs*
Title: *Guidance Program*
Adopted: *11-17-88*
Revised:

112 *Guidance Program*

A planned program of counseling and guidance is an integral part of the educational program of the Colonial School District. The focus of the program is on the developmental needs of all students at the elementary and secondary levels.

Counselors demonstrate respect for the dignity and worth of each individual, and encourage each student to develop individual responsibility and decision making skills. Counselors coordinate the school guidance program and involve all staff members in designing and implementing plans to meet three major goals:

- 1. Educational Development - Students will participate in planned educational experiences so that their education is consistent with educational requirements and career aspirations.*
- 2. Personal/Social Development - Students will develop awareness of self and confidence in their own abilities in order to enhance their career and development.*
- 3. Career Development - Students will develop career options consistent with their interests, abilities and values. Career development includes focus on the four areas of vocation, avocation, family life, and citizenship.*

Counselors in order to fulfill their duties shall:

- of*
- (a) implement procedures which will increase the number and effectiveness of individual student contacts by effective use of group counseling procedures and techniques - in both complementary and supplementary relationship to individual student contacts;*
 - (b) counsel at strategic intervals with students who are having academic problems;*
 - (c) assure that each student has the benefit of placement services - either from the counselor directly, or by cooperative arrangement with the pupil personnel team and/or appropriate community agencies;*
 - (d) implement the district's student records policy;*

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- (e) maintain parent contact by conference, telephone, home visit, small and large group parent meetings;*
- (f) cooperate toward - and initiate action within - faculty and administration for awareness of academic, personal/social needs of individual students;*
- (g) conduct appropriate research and evaluation services which assess the guidance program, student needs, services and accomplishments.*

The Superintendent is directed to implement a guidance program which carries out these purposes and involves all staff members at every appropriate level.

Section: Instruction
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