



Section: *Instruction*
Title: *Selection of Library Materials*
Adopted: *2-18-76*
Revised: *4-18-85*

109 *Selection of Library Materials*

I. *Objective of Selection*

The primary objective of the School's educational media center is to implement, enrich, and support the educational program of the school. It is the duty of the center to provide a wide range of materials on all levels of difficulty, with diversity of appeal, and the presentation of different points of view.

To this end, the Board of School Directors of the Colonial School District reaffirms the objectives of Media Programs: District & School, Published 1975, by the American Association of School Librarians and the Association for Educational Communications and Technology, and asserts that the responsibility of the library media center is:

To provide materials that will enrich and support the curriculum, taking into consideration the varied interests, abilities, and maturity levels of the pupils served.

To provide materials that will stimulate growth in factual knowledge, literary appreciation, aesthetic values, and ethical standards.

To provide background of information which will enable pupils to make intelligent judgments in their early life.

To provide materials on opposing sides of controversial issues so that young citizens may develop under guidance the practice of critical analysis of all media.

To provide materials representative of the many religious, ethnic, and cultural groups and their contributions to our American heritage.

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To place principle above personal opinion and reason above prejudice in the selection of materials of the highest quality in order to assure a comprehensive collection appropriate for the users of the library media center.

II. Responsibility for Selection of Materials

The Board of School Directors of the Colonial School District is legally responsible for all matters relating to the operation of the schools.

The responsibility for the selection of instructional materials is delegated to the professionally trained personnel employed by the school system.

Selection of materials involves many people; principals, teachers, supervisors, and media specialists. The responsibility for coordinating the selection of instructional materials and making the recommendation for purchase rests with the librarian and other professional media personnel.

III. Criteria for Selection of Instructional Materials

*Materials for purchase are considered on the basis of:
Needs of the individual school based on knowledge of the curriculum
and of the existing collection are given first consideration.*

Overall purpose

Timeliness of the subject matter

Importance of the subject matter

Quality of the writing/production

Readability and popular appeal

Authoritativeness

Reputation of the publisher/producer

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Reputation and significance of the author/artist, composer, producer, etc.

Format and price

Requests from faculty, students, and community are given consideration.

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