

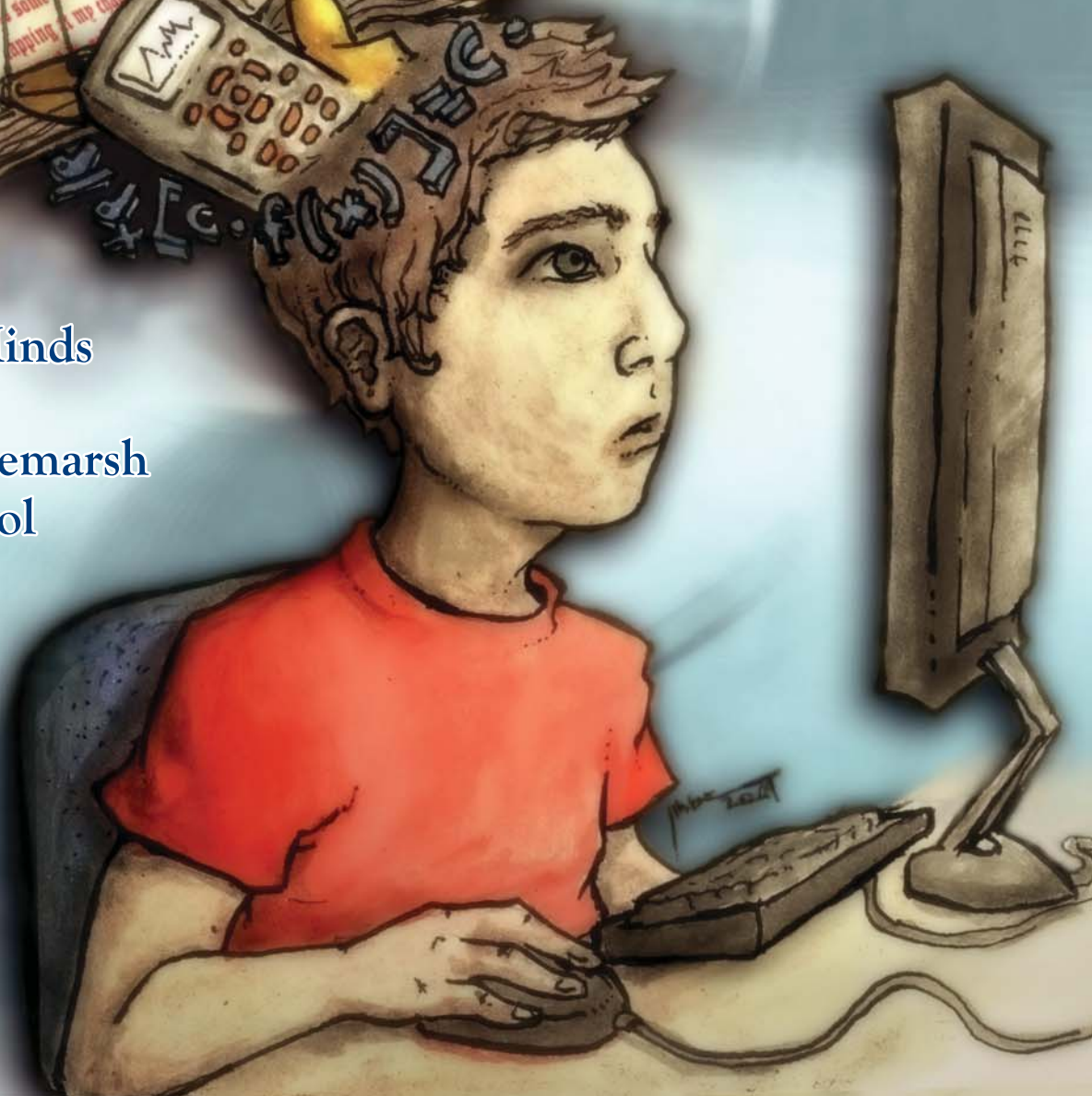


Colonial

SCHOOL DISTRICT

Celebrating Secondary Success

Expanding Minds
at
Plymouth Whitemarsh
High School



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Since 2002, CITV has won eight (8) Telly Awards and 12 awards from the National School Public Relations Association and the Pennsylvania School Public Relations Association.

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Message from the Superintendent

We live in a new, rapidly changing age that requires fresh and creative ways of thinking about public education and how we prepare students for future success. We must prepare students to be creative, innovative thinkers who can collaborate with others and readily adjust in a fluid environment.

Among our District goals for the 2005-2006 school year was the creation of a five-year plan to reform Plymouth Whitemarsh High School (PWHS). The Colonial School District's "Above and Beyond" program had realized significant improvement in student achievement levels in our elementary schools and we felt at the time that the high school was the final piece to the achievement puzzle. Following our model of continuous improvement, we will continue to modify and adjust, but I am confident now that the whole puzzle has come together.

The considerable strides made by the Plymouth Whitemarsh

Graduates: Prepared for Every Possibility (PW PrEP) initiative have propelled PWHS into the top tier of high schools in the region. The fact that PWHS was one of the few area schools to meet AYP this past year bears that out. PSSA and SAT scores have improved, more students are taking Advanced Placement and honors classes, and our students perform well in regional and state academic competitions.

Other schools have visited PWHS to see our sophisticated, state-of-the-art language lab and witness how we integrate technology into classroom instruction in general. Schools have come to examine how we use performance data to guide student learning. Other innovative programs like the creation of Professional Learning Time have also gained the attention of our peers.

With the continued success of the "Above and Beyond" program and now the PW PrEP initiative, PWHS graduates are better prepared



than ever to succeed in college and career in our rapidly changing global economy.

A handwritten signature in blue ink that reads "Vincent F. Cotter".

Vincent F. Cotter, Ed.D.
Superintendent

Message from the Board of School Directors



The public school district is the heart of a community, and the high school is the flagship of the school district. The re-emergence of Plymouth Whitemarsh High School (PWHS) as one of the best secondary schools in the tri-state region solidifies Colonial's standing among the area's elite districts. The excellence of our District has a significant and positive impact on the value of our homes and the overall quality and attractiveness of our community.

The members of the Colonial Board of School Directors are pleased

with the quality of our schools, administrators, teachers and students and proud to maintain one of the lowest tax burdens in Montgomery County. We are also happy that others are recognizing what we have known for a long time, PWHS and the Colonial School District are second to none in the Philadelphia region. However, we are not content with our successes. The Board and I remain committed to persist in raising the bar for expectations so that we may continue to provide our children with the best educational opportunities available.

A handwritten signature in blue ink that reads "Gary J. Johnson".

Gary J. Johnson
School Board President

Education reform pays dividends at Plymouth Whitemarsh High School

Whether you call it teaching 21st century skills...a new way of teaching for a new era...or just passionate professionals collaborating to ensure that their students are adequately equipped for a new global economy – Plymouth Whitemarsh High School (PWHS) is at the forefront of preparing ALL students for success in college and career in the new millennium.

During the 2007-2008 school year, PWHS was one of the few local high schools to meet or exceed all Adequate Yearly Progress (AYP) targets as established by the No Child Left Behind Act. AYP is determined by performance on the Pennsylvania System of School Assessment (PSSA) exam. The school saw its PSSA math and reading scores improve nearly 7.0 percent as 75.8 percent of 11th graders scored at the proficient level or above in math and 74.1 percent were proficient or above in reading. The math score is 20 percent higher than the state average, while the reading score is nearly 10 percent above the state mean.

The Class of 2008 posted the highest Scholastic Aptitude Test (SAT) Math and Writing scores of any PWHS class this century. PWHS also had more National Merit Scholars and more AP Scholars than in any prior year, and students are taking more honors and Advanced Placement classes and achieving at high levels.

“In recent years, we have raised the bar for achievement by all students at PWHS to ensure that they graduate with the 21st century skills they will need to be highly successful in their well-chosen post-secondary endeavors,” said PWHS Principal Dr. Monica Sullivan. “Students have clearly responded to our higher expectations!”

Students and teachers approach education in new ways

The academic successes at PWHS can be attributed to a number of factors but chief among them is the Plymouth Whitemarsh Graduates: Prepared for Every

Possibility (PW PrEP) initiative, now in its fourth year. The goal of the reform program is to ensure that all PWHS students develop the analytical and problem-solving skills needed for success in college and career with the recognition that the skills now needed for work, college and active informed citizenship are essentially the same.

Administrators and teachers are collaborating to embed those “21st century skills” into the instruction of all core courses at PWHS.

“Twenty-first century skills, or student outcomes, refer to the skills, knowledge and expertise that students should master in order to succeed in work and life in today’s ever-changing world,” says Dr. Sullivan. “Students need to be able to think creatively and innovatively, collaborate with others, solve problems, have cross-cultural social skills, be self-directed

and be technically literate. We have worked tirelessly to address curricular and programmatic changes to ensure our students are as prepared as possible.”

To achieve that goal, students and teachers have been challenged to rethink grades and focus on understanding content rather than achieving a certain number of points on a test. Teachers have focused their professional development on increased student learning. For example, rather than treating education as a series

of lectures, cooperative learning strategies are used to engage students in the learning process, with a variety of interactive activities where students explore the content together in real-life scenarios and develop skills

relating to teamwork, leadership, tolerance, patience, communication, and self-esteem. Students are not only encouraged to solve problems and gain answers to questions, but also discuss and explain the methods and procedures that brought them to their conclusion. This process not only enables students to gain a solid foundation in course content, but also develop the skills essential to think independently and solve problems in

21st Century Skills

- Creativity and Innovation
- Critical Thinking and Problem Solving
- Communication and Collaboration
- Information Literacy
- Media Literacy
- ICT (Information, Communications and Technology) Literacy
- Flexibility and Adaptability
- Initiative and Self Direction
- Social and Cross-Cultural Skills
- Productivity and Accountability
- Leadership and Responsibility

“In recent years, we have raised the bar for achievement by all students at PWHS to ensure that they graduate with the 21st century skills they will need to be highly successful in their well-chosen post-secondary endeavors.”

PWHS Principal Dr. Monica Sullivan

the modern workplace.

Teachers now use several methods to approach each topic and utilize questioning techniques, quizzes, and exams as tools to see where students may need additional help. Students who struggle receive extra time and resources to make sure they fully understand the material, while students who are proficient benefit from additional enrichment opportunities to explore the topics more in depth.

“We are not just passing students along to the next level,” says Mathematics Department Chair Jill Ruggiero. “If a student can’t display competency, then we will get them the help they need to make sure they understand the concepts and content.”

One way students get help is through Extended Learning Time (ELT). ELT offers ninth grade Integrated Math I and 10th grade Integrated Math II students a structured learning environment after school. ELT isn’t homework help but rather extra class time that includes new lessons. Any student with a grade below a C in integrated Math I or II is required to attend ELT once or twice a week until they display an understanding of the material. As a result of ELT, virtually all students are successfully completing Math I and II.

“It’s extremely rewarding when you begin to get better assignments from a student and when they begin earning B’s and C’s on tests and quizzes instead of failing grades,” Ruggiero said of the results of ELT. “You can see that their self-confidence gets better too! They smile much more in your class, and you find them participating

more frequently.”

Implemented in the fall of 2005, Integrated Math is a way of teaching math in which traditionally separate subject areas, such as algebra and geometry, are integrated into one course of study. It also integrates math with non-math subjects and real-world experiences. Science Department Chairman Jim Muscarella told the Curriculum Committee of the School Board in December 2006 that he observed a positive improvement in the math skills of his chemistry and physics students since the new math program was implemented.

Muscarella’s observation is confirmed by assessment results. Since 2002, nearly 40 percent more PWSHS students are scoring at the proficient and advanced levels in math on the PSSA.

During the 2007-2008 school year, 94 percent of students taking Integrated Math I successfully completed the course. That was an increase of 16 percent from the year before. With a better foundation and more confidence in math, 50 percent more students are taking

AP calculus this year, and more students are choosing to take additional higher level math courses as electives.



Students are more engaged in the classroom through the use of cutting-edge technology and interactive discussions.

Professional Learning Time benefits teachers and students

Extra time has also been set aside for teachers. Now in its second year at the high school and first year at Colonial Middle School (CMS), Professional Learning Time (PLT) annually provides teachers with more



Becky Richmond (left) leads a PLT session with (l to r) Marcy Lipner, Katie Held, Maureen Haegele and Mandy Edwards.

than 20 hours of biweekly PLT. Teachers use the time to examine student performance data, share successful techniques that get results and collaborate on ways to improve their instruction and maximize student learning.

PLT takes place at PWHs and CMS nearly every other Wednesday afternoon after students are dismissed. The ongoing process helps teachers to implement ideas more readily throughout the year, rather than at random times during traditional professional development sessions.

“The PLT gives us opportunities to discuss and implement best practices in our classrooms immediately and effectively.” says PWHs English teacher Becky Richmond. “I find that because of the conversations, I have a larger ‘tool kit’ of strategies and my lessons have more variety. As a result, students seem more engaged and interested in the material which shows in their effort and their achievement.”

Advisory keeps students on track

Another new program geared to get students to take initiative regarding their futures and life direction is Advisory, held each Thursday during I-Block. During this time, the counselors prepare lessons to be delivered by the I-Block teacher which are relevant to each grade level.

At the ninth grade level, Advisory focuses on team building, transition, career exploration, and an introduction to post-secondary options. In 10th grade, the students have lessons related to time management, test preparation, interviewing and job acquisition, and some additional post-secondary information.

Eleventh and 12th grade students are primarily focusing on career and college preparation. Topics at the 11th and 12th grade level include college searches, standardized testing, college visits, interviewing, career exploration, and paying for college.

Several topics, like financial literacy, internet safety, progress report reviews, and course selection related activities, span all grade levels. Lessons can be delivered by I-Block teachers, counselors, No Place for Hate Peer

Trainers or even by guest speakers that are brought in to provide outside points of view. Sometimes the auditorium is used for larger presentations.

AVID helps students meet higher expectations

PWHs remains the only high school in Pennsylvania to implement the Advancement Via Individual Determination (AVID) program. However, other schools in Montgomery County have begun to monitor the success of the program.

AVID is a nationally recognized, in-school academic support program that targets students in the academic middle and prepares them for college eligibility and success. Students must apply for the program and are selected based upon test scores, classroom performance and teacher recommendations.

Now in its second full-year of implementation, 80 students are participating in the AVID program at PWHs and Colonial Middle School (CMS), where the program begins in the eighth grade. Participation in the program increased more than 100 percent from year one to year two. More than 86 percent of the 52 PWHs AVID students are taking honors or AP classes



Math teacher Jill Ruggiero works on a team building exercise during Advisory with freshman students in her I-Block class.

this year. All AVID students take the AVID elective course. The elective course focuses on organizational and study skills, critical thinking and enrichment, and motivational activities that make college seem attainable. At the core of the AVID elective class is the WICR method, which stands for writing, inquiry, collaboration and reading.

AVID emphasizes writing in all subject areas and students are encouraged to ask questions and become active learners. The students take more responsibility for their own learning and are encouraged to practice critical reading.

“Everything is different now because of AVID,” says 10th grader Kelsey Rauscher. “I don’t mind going to school, and now that I know what I’m doing in school. I don’t dread going to a class because I just sit there and

don't know what's going on. I actually know, and I can participate and have a good relationship with my teachers."

Both PWHS and CMS are on schedule to be certified as AVID schools at the end of this current school year.

Career Pathways give direction to all students

For high school students, the future is a blank canvas on which they can create their life's work, but determining where to begin and what direction to take can be challenging. The "Career Pathways" program helps to guide students toward career choices through integrated groupings of courses across various departments. The pathways are in high priority occupational areas and assist students in selecting electives based on their area of interest. To aid the process, the College Board's *College Ed* program has become the foundation of a career awareness advisory program in the freshman and sophomore years.

Courses available to PWHS students through the Central Montco Technical High School (CMTHS) are included as elective options within the various pathways.

Sample careers are presented in three areas, entry level, technical/skilled and professional. For example, a student with an interest in the medical field would be encouraged to take electives in science, technology and math grouping, the health science grouping or the Allied Health, Health Occupations or Biomedical Technology programs at CMTHS depending on the particular area of interest.

"Our pathways are simply suggested guidelines to



Interns Ramil Gamble (left) and Luis Mariscal review a document with Plymouth Whitemarsh High School graduate Jodi Lukens, an attorney in the Montgomery County Public Defender's Office.

put students into courses related to their area of interest." says Career Counselor Stacy Anderson. "They provide students with an introduction to what a particular career path may be like. Someone may think they'd like to go into business but find that they don't like accounting."

Anderson says that some high schools require students to take a certain number of electives from within a grouping, like taking a major in college. She stresses that is not the case at PWHS as the school prefers to allow students flexibility in choosing the best electives that suit their individual needs.

Real world experiences give students an advantage

PWHS students now have more opportunities to get hands-on experience through expanded job shadowing and supervised internship programs. Job shadowing and internships are available in each of the Career Pathways and make students' junior and senior years at PWHS more relevant.

Students may take advantage of three types of internships – education, human services and Block 4 which encompasses all other fields of interest. The education internship is for students interested in teaching. They are paired with a teacher in the District for a semester. Approximately 40-50 students each year participate in the education internships.

Between 10 and 14 students intern in the human services area which involves working with students with disabilities. Many of the interns work with Life Skills students in the District.

For the first time this year, students are also being placed in internships with businesses throughout the area. More than two dozen students took part in the program last fall and a similar number are working at internships this semester in a variety of businesses from a local barber shop to an orthopedist to the Montgomery County Public Defenders' Office.

"Student feedback has been wonderful," says Business/Internship Teacher Nancy Labriacciosa. "They feel like adults where they get to determine their schedule. They have to communicate with their mentors to determine hours. They have to dress appropriately. But most of all, they are gaining the exposure to careers they never would have been able to get in the classroom.

"Some students discover 'yes' this is the career they want to pursue," she continued. "Others students discover that there are some aspects of the career that they dislike, and therefore no longer want to follow that path."

Luis Mariscal and Ramil Gamble say that their internship with the Montgomery County Public

Defender's Officer has only strengthened their desire to become attorneys. Both students have filed documents, observed courtroom proceedings and researched arraignments to provide attorneys with case background.

"I have always wanted to be an attorney and have had an interest in immigration law," said Mariscal. "I would like to be able to help people with residency and citizenship issues. This experience has been helpful."

In addition to internships, PWHS students have enjoyed success showcasing their skills against other area high school students through regional, state and national academic and music competitions. (See insert on page 8).

Technology helps transform learning

Instructional technology has transformed what and how students learn by bringing the world into the classroom. Students and teachers can take advantage of interactive white boards and high powered digital overhead presenters available in each classroom. PWHS is also equipped with wireless technology and, by the end of the current school year, will have more than 800 wireless



Using the Plymouth Whitmarsh High School (PWHS) language lab, Spanish teacher Adam Bailey (above) can provide differentiated instruction to up to four different groups of students while monitoring each individually. The instructor may also speak to the entire class, a group of students or an individual student. At right, a student is shown using an audio component of the lab. The PWHS language lab is one of the most sophisticated language labs in the region.

laptops in use by students each day.

"The technology in the classroom has made a world of difference," said Social Studies Department chair Marianne Paparone. "The computers and internet resources enable us to provide students instant access to information like we never could before."

Technology also provides students with a familiar outlet for expression.

"Students now have the ability to create various forms of multimedia projects in which they more readily remain engaged and attentive," said PWHS

Master Teacher Chris Manero. "Students are also able to more freely express their creativity and higher level thinking skills through these cutting-edge assignments."

"I had one student comment about our use of online discussion boards in class," Manero continued. "The student was glad that we are using these types of things in class because they have been using them outside of school for a long time. That was an eye-opener and shows that schools need to keep up with the rest of society in terms of integrating technology. Now that we are giving students the opportunity to take some of the same applications that they use in their social life and bring them into school, the classroom is more engaging."

Polycom videoconferencing technology broadens student experiences through activities such as a narrated medical procedure, conversations with noted authors and more. Last October, AP Government students took part in an online class and discussion with Pennsylvania Governor Edward G. Rendell. PWHS was one of a handful of schools in the state to take part in the class. PWHS has received more than \$520,000 in funding from the Pennsylvania Department of Education's Classrooms for the Future grant to provide wireless laptops and other technology for PWHS.



"The technology in the classroom has made a world of difference. The computers and internet resources enable us to provide students instant access to information like we never could before."

**Marianne Paparone
Social Studies Department Chair**

One important piece of technology that has been operational at PWHS for a number of years is the language lab. Though it was installed in 2001, the lab is still the most sophisticated computer language lab at any high school in Southeastern Pennsylvania. The lab has stations for up to 30 students and allows teachers to simultaneously provide as many as four student groups different types of instruction. Several students can view a video while others can engage in a conversation and still more can interact with an audio tape, all at the same time. The instructor controls the programming for each student and can monitor each student independently.

“The lab allows us to provide much more individualized instruction,” says nationally certified Spanish teacher Adam Bailey. “We can get every student talking and listening at once while all being monitored by the teacher. In a regular class setting, we only get a few talking at a time that we can monitor and help.

“At the AP level, we can provide a setting for our students to take the AP exam without having to go off campus,” Bailey added.

The lab also decreases time required for oral testing.

“Previously, it took almost two days to give an oral proficiency exam to each student in the class,” Bailey explained. “With the lab, we can have all the students responding at the same time within about 10 minutes and

then analyze the results outside of class and not take away from instruction time.”

Other computer labs facilitate the study of a broad array of computer programming, computer application, and digital media courses such as 3D animation, advanced photography and digital imaging and Web design and development.

“Lehigh has matriculated quite a few PWHS students over the years. Because of the outstanding preparation they receive in the myriad course offerings available, they come to Lehigh and thrive.”

**Krista D. Evans
Senior Associate Director of Admissions
Lehigh University**

PWHS graduates are prepared and highly sought after

The result of these PWPrEP initiatives, combined with a rigorous curriculum,

more AP course offerings than most public or private schools in the region and dual enrollment opportunities at several local colleges (including some college classes offered at PWHS), is that PWHS graduates are not just prepared to go to college, they are prepared to succeed once they get there. Sixty-five percent of the Class of 2008 planned to attend four-year schools while 23 percent planned to attend two-year schools, and two percent planned to attend other post-secondary institutions. One hundred percent of the top 200 students in each of the past three PWHS graduating classes attended college and more than 90 percent of them have gone to four-year schools.

“PW prepared me for my upper level education,” said Penn State University graduate and current law student Samantha Jones, a member of the PWHS Class

Plymouth Whitemarsh students excel in academic competitions

In addition to success in the classroom, Plymouth Whitemarsh High School (PWHS) students routinely excel in academic competitions against public and private high school students in regional, state and national competitions.

This spring, PWHS students dominated the Pennsylvania High School Computer Fair held at the Montgomery County Intermediate Unit (MCIU). The MCIU organizes and hosts judging for the regional competition which highlights Pennsylvania high school students’ application skills and computer knowledge. PWHS claimed first place in four of the six categories.

Also this spring, two PWHS students qualified for the Distributive Education Clubs of America national competition by placing among the top four in their events at the state competition.

The PWHS Science Olympiad Team qualified for the state competition by placing fifth out of 33 teams at the Southeast Regional Science Olympiad held at Cabrini College. The PWHS squad placed in the Top 10 in 14 of the 23 events and took first in four events. The state Science Olympiad will be held at Juniata College in Huntingdon, Pa., on May 1.

In just its first year of competition, the PWHS Debate Team sent two debaters to the state competition based upon their performance at the District 10 Debate. The event featured 12 schools competing in three categories of debate.

PWHS students captured first place in three events in the annual James J. Doyle Oral Proficiency Contest. Seventeen private and public schools from Montgomery County took part in the event that featured oral interviews in four different languages.

of 2003. "I even felt that I was a little ahead of my class in terms of upper level grammar and reading and writing abilities. I also felt that my writing abilities appeared to be a bit more refined and advanced than my fellow students my freshman year. I was fortunate enough to have been in AP English with Dr. Walters at PW and he helped me perfect my writing skills using techniques that I still use today.

"Because of the Spanish language program at PW, I was able to test out of the lower level Spanish courses at Penn State and move directly into Spanish 3," Jones continued. "A lot of people asked me when coming to Penn State where I had learned how to speak and write Spanish and many thought that I had received an advanced education abroad. Actually, it was from the methodical teaching and careful correction of the Spanish teachers at PW that I was able to advance my skills and proficiency in Spanish."

Jones' experience is not uncommon. Her PWHS classmate Buddy Michini, a graduate of the Massachusetts Institute of Technology, also credits the course rigor and AP classes at PWHS for putting him ahead of the curve in college.

"I spent ten hours a week tutoring calculus, chemistry and computer science to students far less prepared than me," Michini said. "I attribute this to the course material that was taught to a level of understanding that made it applicable to more advanced study."

Colleges and universities know they can count on PWHS graduates to do well in their classrooms.

"Lehigh has matriculated quite a few PWHS students over the years," said Lehigh University Senior Associate Director of Admissions Krista D. Evans. "Because of the outstanding preparation they receive in the myriad course offerings available, they come to Lehigh and thrive."

"Each year Villanova looks forward to visiting Plymouth Whitmarsh High School and reviewing the applications we receive from their talented students," added Villanova University Director of Admissions Michael Gaynor. "We have enjoyed our relationship with their highly respected counseling staff who prepares

the PW students well for the college admission process. In recent years we have hosted underclassmen from PW so they may visit a college campus early in high school, in order to provide them with a glimpse of the reward available to those who work hard in the classroom."

"Above and Beyond" gives PWHS a solid foundation

The PWHS success would not be possible without

a solid foundation. The Colonial School District's innovative "Above and Beyond" program has realized measured success since its implementation in 2001-2002. Colonial students across all grades continue to reach higher achievement levels.

During the 2007-2008 school year, all Colonial Schools met or exceeded all Adequate AYP targets. Overall, CSD students performed well above state and county averages on the PSSA and excelled in several areas. At the elementary level, Colonial was first among all Montgomery County schools in the percentage of third grade students scoring in the advanced category in

mathematics with 72 percent. CSD was first with 98.4 percent of fourth graders scoring at the proficient level or above in math and second in the county with 50.3 percent of fifth graders scoring at the advanced level in reading.

At the middle school, sixth graders were first among county schools with 60.5 percent scoring at the advanced level in reading.

"Our results continue to validate the 'Above and Beyond' strategic plan for improving student performance and now the last piece of the puzzle is coming into place with the continued improvements on the high school level," CSD Superintendent Dr. Vincent F. Cotter said. "But we will not become complacent. Our School Board, administrators and teachers are committed to the continuous improvement model to ensure that our students will be prepared for success and have the skills to thrive in an ever-changing technological and global economy."



One hundred percent of the top 200 students in each of the past three PWHS graduating classes attended college and more than 90 percent of them have gone to four-year schools.

Colonial

SCHOOL DISTRICT

Quick Facts

Location	Plymouth Meeting, PA
Serving Conshohocken Borough and Plymouth and Whitemarsh townships	
District Population	40,336
White	91.0%
African American	4.0%
Asian	3.8%
Hispanic	1.1%
Other	0.1%
Number of Employees	720
374 teachers	
50 Administrators	
296 Support Staff	
Total Enrollment	4,722
Special Education	755
Gifted	194
Low Income	14%
Average Class Size	19-22
2008-09 Budget	\$89,877,000
Expenditure per Student ...	\$18,906.60
Highly Qualified Teachers	100%

Cover art by Jake Malone

A Plymouth Whitemarsh High School senior, Jake is an Advanced Placement 2D student this year. His portfolio will be graded by the College Board in May. Jake is an art major, a member of the school's National Art Honor Society and Vice President of the Photo Club. Jake has had many works of art juried into local art shows such as the Pennsylvania State Education Association High School Art Show and the Montgomery County Community College High School Art Shows. He has received a \$10,000 grant from the University of the Arts and plans to major in Illustration at the school beginning next fall.

District Office

230 Flourtown Road,
Plymouth Meeting, PA 19462
Phone: 610-834-1670
Fax: 610-834-7535

School Board

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Sue Moore Vice President
Lenore Bruno Member
Tom Davis Member
Kelly Jowett Member
Hope Luken Member
Dr. Bill Ryan Member
Steven Slutsky Member
Mitch Zimmer Member

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Superintendent
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Director of Curriculum, Instruction
and Assessment
Donna Gaffney
Curriculum Supervisor
Sergio Anaya
Curriculum Supervisor
Kathleen Hamill
Curriculum Supervisor
Elieen Spector
Supervisor of Special Education, 6-12
Rebe Hayes-Kennedy
Supervisor of Special Education, K-5

Schools

Plymouth Whitemarsh High School
Principal: Dr. Monica Sullivan
Associate Principal: Karen Gebhardt
Assistant Principal: Daniel Balek
Assistant Principal: Joe Carracappa
Activities Director: Charles Forster
Phone: 610-825-1500
Fax: 610-832-0766

Colonial Middle School

Principal: Robert Fahler
Assistant Principal: Maico Azcona
Assistant Principal: Katy Kowalski
Phone: 610-275-5100
Fax: 610-278-2447

Colonial Elementary School

Principal: Terese Boegly
Assistant Principal: Mike McKenna
Phone: 610-941-0426
Fax: 610-834-8701

Conshohocken Elementary School

Principal: Denise Marks
Phone: 610-828-0362
Fax: 610-828-4582

Plymouth Elementary School

Principal: Judi Lipson
Phone: 610-825-8190
Fax: 610-825-7853

Ridge Park Elementary School

Principal: Jason Bacani
Phone: 610-825-1083
Fax: 610-825-7983

Whitemarsh Elementary School

Principal: Donna Drizin
Phone: 610-828-9092
Fax: 610-828-1516

The Colonial School District (CSD) is an equal opportunity education institution and will not discriminate on the basis of race, color, national origin, gender, sexual orientation, disability and/or handicap or age in its admissions procedures, educational programs, services, activities or employment practices as required by Title VI, Title IX, Section 504 and/or any applicable federal statute.

The CSD will assist students who have Limited English Proficiency to participate in all programs, services and activities.

For information regarding civil rights, admissions, grievance procedures, bilingual education and accessibility of programs, services, activities and facilities that are usable by persons with disabilities, contact the Director of Pupil Services, Colonial School District, 230 Flourtown Road, Plymouth Meeting, Pennsylvania, 19462.

The mission of the Colonial School District, the vital educational force in the Conshohocken, Plymouth and Whitemarsh community, is to Reach “Above and Beyond” by graduating citizens who are able and committed to fulfilling their potential and maximizing their contribution to society. The District shall achieve this mission by working in partnership with the community to: provide learning experiences which instill common societal values, develop critical thinking skills, value human diversity and prepare a generation of lifelong learners to inherit and lead our complex society.

The mission of Plymouth Whitemarsh High School, a dynamic force in secondary education in the Colonial School District, is to graduate responsible and productive students by providing educational experiences, which develop critical thinking and problem-solving skills, encourage mutual respect and appreciation of human diversity, and foster active citizenship through the collaborative efforts of the school community.

Vision

To graduate all students with the 21st century skills they will need to be highly successful in their well-chosen post-secondary endeavors.

Belief Statements

We believe...

The academic achievement of each student is our primary goal.

Education is a shared responsibility among students, family, school staff, community and government.

Learning is a lifelong process.

Every student is a valuable individual able to make positive contributions.

Students learn at varying rates and in different ways.

A safe and respectful school environment fosters educational and social growth for all.

Students develop self-esteem through compassionate, respectful relationships and meaningful experiences.

A system of ethical values empowers students to make valuable contributions to society.

