



District Goals: 2008-2009

I. Student Achievement

Consistent with the district's "Above and Beyond" vision and the continuous improvement model, district and building administrators analyzed multiple data sources to determine the following areas of focus: PSSA identified disaggregated groups and secondary language arts proficiency levels.

Ia. Data Analysis and Planning

District and building administrators will collaborate/analyze data sources with the intent of identifying targeted students no later than October 15, 2008.

Ia-1. District and building administrators will collaborate in the development of a plan identifying interventions, establishing benchmarks, remedial structures and resource deployment no later than November 15, 2008.

Ia-2. A progress report charting each targeted student by benchmark will be submitted to district office administrators no later than January '09 and March '09.

Ib. Assessment and Progress

District and building administrators will further collaborate on the implementation of a plan to align the delivery of curriculum and instructional methodology with identified best practice at the secondary level.

Ib-1. The high school will demonstrate significant progress on the Language Arts component of the 2009 PSSA.

II. Systemic Reform

Stipulated in “Above and Beyond” is the district’s commitment to curriculum rigor, best practice methodology and effective resource deployment.

IIa. PW PrEP

Under the auspices of the PW PrEP initiative, the high school will continue implementation stages in four areas: Academic Success for ALL 9th Grade Students; Improved Literacy for ALL Students; Academic Success for Low-Achieving Students; Improved Post-Secondary Readiness and Success.

IIa -1. From an established baseline, PWHS will demonstrate improvement in grade 9 core student performance. PWHS will submit a report to the district office no later than February '09 and July 2009 highlighting such success.

IIa-2. PWHS 9th grade students will demonstrate significant performance gains on 2009 benchmark writing assessments.

IIa-3. PWHS 9th grade students will demonstrate technology skill proficiency in at least one content specific area via an instructional project and/or activity. PWHS will submit a report to the district office not later than May '09 as a means of defining skill acquisition.

IIa-4. Post Secondary Readiness of PWHS students will be evidenced by growth on multiple data points (i.e. SAT, AP enrollment/achievement, extra curricular enrichment projects).

IIa-5. PWHS will demonstrate significant increases in dual enrollment and student internships by March 2009.

Iib. Special Education

With the intent of creating academic and vocational rigor for all students, CSD will conduct an extensive review of the Special Education program at the secondary level.

Iib.1 No later than October 15, 2008, the Director of Pupil Services will review the findings of the internal audit and summarize those findings to the Curriculum Committee of the Board.

Iib.2 By December 1, 2008, the Director of Pupil Services will coordinate the development of an action plan.

Iib.3 The Director of Pupil Services will execute the CSD/PDE Special Education Strategic Plan by developing an implementation plan for the 2008-2009 school year.

Iib.4 Special Education Students will meet Pennsylvania AYP standards for the 2008-2009 school year.

III. Community Relations

In spring 2008, CSD conducted formal research to ascertain the effectiveness of the district's current communication plan. The results of the research suggested greater access to information by residents, upgrading internal communications, as well as Adult Evening School offerings.

IIIa. The Coordinator of Public Relations will articulate a plan of improvement no later than September 15, 2008.

IIIb. The Director of Adult Evening School will provide a list of expanded offerings on a semester basis two months prior to publication deadlines.

IIIc.

From a baseline that established current utilization, the Office of Public Relations including CITV will demonstrate a significant increase in the district's e-mail distribution list, programming and special reports highlighted in the Public Relations action plan.

IV. Security

In keeping with the district's priority on school safety, an independent consulting firm reviewed district practices and procedures. While the report was extremely complimentary, district administrators reviewed the report as a strategic plan for improvement.

IVa. District administrators will prioritize recommendations no later than September 1, 2008 and share the results of the review with the appropriate Board Committee.

IVb. Board Committees will provide direction for action planning no later than October 1, 2008.